




MODERN SCHOOL, VAISHALI
HOLIDAY HOMEWORK (2025-26)
CLASS - 5

SUBJECT	ACTIVITY
HINDI	<p>पढ़ाए गए सभी पाठों को पढ़ें और अधूरे कार्य को पूरा करें।</p> <p>लेखन सुधार हेतु प्रतिदिन १ पृष्ठ सुलेख लिखें। (20 दिन)</p> <p>‘हिंदी पाठ्यपुस्तक ‘ मधुश्री हिंदी पाठमाला ‘ से पाठ चींट चूजा, भाई-भाई कहानी पढ़ें और पाठ से पांच अतिरिक्त प्रश्न तैयार करें।</p> <p>पांच बेल और पांच पौधों की सूची चित्र सहित A- 4 शीट में बनाएं।</p> <p>हिंदी पाठ्य पुस्तक ‘मधुश्री हिंदी *पाठमाला’ पाठ आठ - किन्नौर देश की ओर (एक भारत श्रेष्ठ भारत) पर प्रोजेक्ट तैयार करें।</p> <p>अपने राज्य के नृत्य एवं संगीत से संबंधित एक आकर्षक पोस्टर तैयार कीजिए।</p> <p>उत्तर प्रदेश के पारंपरिक व्यंजन की सूची तैयार कीजिए।</p> <p>‘मैंने गर्मी की छुट्टी कैसे बिताई’ सुलेख कॉपी में लिखें।</p> <p>इकाई एक पाठ्यक्रम की पुनरावृत्ति कीजिए।</p>
ENGLISH	<p>1) FILM REVIEW (Write it on an A4 size sheet)</p> <p>Watch a movie of your choice and complete the review below. Name of the Movie:</p> <p>Your Rating:</p> <p>Genre:Comedy/Tragedy/Romance/Action/Adventure/Fantasy/Sci-fi(tick)</p> <p>Setting of the movie, Place:_____</p> <p>The main characters of the movie are: Who is your favorite character and why?_____</p>

	<p>Did you like this movie? Why or Why not? _____</p> <p>2) Read the stories from - <u>Timeless Nuggets A collection of classic short stories</u> in your free time and according to your roll number do the following tasks-</p> <p>Roll no 1-8 - The story of Ferdinand, The Ass has no brains , Lalu</p> <p>Roll No 9-16 The elephant's child , Gulliver reaches Lilliput, The power of a Mother's love</p> <p>Roll No - 17-24 The Speckled Band (Sherlock Holmes),Gulliver reaches Lilliput, Swami's Grandmother</p> <p>Roll No 25-32 The Man who built a forest, Poos ki raat (January Night), The story of Ferdinand</p> <p>Draw your favorite character from any 1 story (on an A3 size sheet)</p> <ul style="list-style-type: none"> • Pick out 15 new words you have come across in your storybook. (on an A4 size sheet) • Write the meanings of these words and make one sentence each. (on an A4 size sheet) • Choose 10 adjectives and 10 verbs from the story and mention their types on an A4 size sheet.(on an A4 size sheet) <p>3) Narrate a story in reference to the theme Heritage, make a video of approx. 2 to 3 min. and send it to your English teacher on Whatsapp.</p> <p>Can use props like cutouts/finger puppets. Narrate with proper voice modulation</p>
MATHS	<p>Activity Based Learning</p> <ul style="list-style-type: none"> • Create a "Number Scrapbook" <p>Collect numbers from newspapers, magazines, or packaging (e.g., prices, dates, mobile numbers). Paste them in a scrapbook and write their expanded form and number names. Example: 2456 = 2000 + 400 + 50 + 6 (Two thousand four hundred fifty-six).</p> <p>Learning By Doing</p>

	<ul style="list-style-type: none"> • Make different shapes using the chart paper and then arrange them into beautiful rangoli/kolam. <p>Revision</p> <ul style="list-style-type: none"> • Revise PT-1 syllabus. <p>Chapter -1 and Chapter 2 (Ex-1,2) Dodging table 2-15</p>
SST	<p>CHAPTER 9 India: Heritage and Culture</p> <ul style="list-style-type: none"> • Make a collage representing the diversity of the Northeast states of India. (eg, festivals, dances, cuisines, clothing). Write a short note about each element included in the collage.  <p>CHAPTER 8 Beginning of British Rule in India</p> <ul style="list-style-type: none"> • Timeline Project: <ul style="list-style-type: none"> - Create a timeline highlighting key events of British colonization in India (e.g., Battle of Plassey, establishment of the British East India Company, etc.). - Include visuals like drawings or prints of important figures or events. <p>CHAPTER 12 Democracy in India</p> <p>Essay Writing</p> <ul style="list-style-type: none"> - Write a short essay on "The Importance of Democracy in India" or "My Role in a Democratic India". - Discuss the significance of democracy and how citizens can contribute to its success³. <p>Learn for PT1</p>
SCIENCE	<p>1) For roll no. 1 to 15</p> <p>1. Plant life cycle chart -</p> <p>Objective- Visualize the different stages of a plant's life.</p> <p>Activity- Create a chart or diagram illustrating the stages of plant's life including seed, germination, seeding, flowering, pollination, fertilization, fruit formation and seed dispersal.</p>

	<p>FOR ROLL NO. 15 TO28</p> <p>SEED GERMINATION EXPERIMENT-</p> <p>Objective- Observe the process of seed germination first hand.</p> <p>Activity- 1. Gather seed (peas , beans etc.) and a container (like pot or jar)</p> <p>2. Place a few seeds on a damp paper towel or cotton inside the container.</p> <p>3. Wrap the container in a dark place and keep the paper towel damp.</p> <p>4. Observe the seeds over several days and note when they sprout.</p> <p>5. Bring your germinated seed to school for plantation.</p> <p>Q2. Make a poster to raise awareness about the importance of protecting animals and their habitats.</p> <p>Q3. Revise PT - 1 syllabus, chapter 1 and 2</p>
GK	<p>"Incredible India Travel Diary"</p> <p>Type: Project-based (Application of geography, culture, and history)</p> <p>Instructions:</p> <p>Create a travel diary or scrapbook including:</p> <ul style="list-style-type: none"> ● Capital, famous landmarks, language, traditional dress, and food. ● A travel route from your city to that state (use maps or draw one). ● Include drawings, photos (printed or hand-drawn), and brief write ups. ● Write name of CM and some other minister of that state. ● Write 10 news about that state. <p>(Choose any state- Native state or any other state)</p> <p>"Incredible India Travel Diary"</p>
COMPUTER	<p>ROLL NO-1 TO 10-MAKE A MODEL OF LAPTOP 11 TO 20 MAKE A MODEL OF TABLET 21 TO 32 MAKE A MODEL OF SMARTPHONE.</p>
DRAWING	<p>Make a" Wall Hanging" by using waste material and use your creativity to make it beautiful.</p>